	Ministry of Higher Education and Scientific Research - Iraq Al-Nahrain University College of Science Department of Medical Physics	

MODULE DESCRIPTOR FORM
نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	DEMOCRACY AND HUMAN RIGHTS			**Module Delivery**	
Module Type	BASIC			☒**Theory** ☐**Lecture** ☐**Lab** ☒**Tutorial** ☐**Practical** ☐**Seminar**	
Module Code	URDEM				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level	1		**Semester of Delivery**	1	
Administering Department	MPHY		**College**	College of Science	
Module Leader	Ihab Ntiq khalid		**e-mail**	ihab.natiq@nahrainuniv.edu.iq	
Module Leader's Acad. Title	Assistant Lecturer		**Module Leader's Qualification**	Ph.D	
Module Tutor	None		**e-mail**	E-mail	
Peer Reviewer Name	Ihab Ntiq khalid		**e-mail**	ihab.natiq@nahrainuniv.edu.iq	
Review Committee Approval			**Version Number**	1.0	

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	The goal of studying human rights and democracy is to enhance understanding and awareness of human rights issues and the fundamental principles of democracy. There are several key objectives in studying this subject: 1. Understanding human rights: The study of human rights aims to familiarize you with the core concepts of human rights and their fundamental value in society. You will learn about the history and legal development of human rights, as well as the international treaties and agreements related to this subject. 2. Awareness of the core principles of democracy: You will become acquainted with the concept of democracy and its core values, including the rule of law, citizenship rights, and political participation. You will also learn about different systems of governance and how democratic principles are applied in different societies. 3. Familiarity with current challenges: You will learn about current challenges and issues in the field of human rights and democracy. You will study issues related to discrimination, social justice, women's rights, minority rights, children's rights, and refugee rights, as well as how to address these challenges within a democratic framework. 4. Application of concepts to real-world situations: You will learn how to apply the concepts and principles studied in human rights and democracy to practical situations. You will study the various roles of human rights organizations and democratic institutions, and how to work towards promoting human rights and enhancing democracy in societies. 5. Development of critical and analytical skills: You will learn how to analyze issues related to human rights and democracy and evaluate the legal, ethical, and political contexts surrounding them. You will practice formulating strong arguments and providing constructive criticism of unjust policies and practices. By studying human rights and democracy, you will acquire the necessary knowledge and understanding to contribute to the promotion of human rights and democracy in society and work towards creating positive

	change.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	The University of Al-Nahrain works through teaching the subject of human rights and democracy to promote education, awareness, and train students on the importance of active participation in various aspects of public life. This includes promoting respect for the principles of human rights, active engagement in political and cultural life, and fostering values, beliefs, and positions that encourage all students to support their own rights and the rights of others. It also facilitates an understanding of the shared responsibility of this group in making human rights a lived reality, equipping them with knowledge, skills, and attitudes that enable them to comprehend these rights and adhere to them.
Indicative Contents المحتويات الإرشادية	-Understanding the concept of rights and the concept of human beings, both linguistically and terminologically, and understanding the concept of human rights and studying the legal personality of humans, as well as the characteristics of natural persons. - Understanding the historical development of the idea of human rights in ancient and medieval eras, and the concept of human rights in divine scriptures. - Studying the sources of local and international human rights. - Studying the guarantees of human rights and understanding constitutional and judicial guarantees, as well as guarantees of human rights in Islam. - Understanding the role of organizations in human rights at the regional and international levels. - Studying the impact of globalization on human rights. - Studying the concept of democracy, its evolution, definition, and dimensions. - Studying representative democracy and understanding the representative system and its legal nature. - Understanding the concept of elections and its legal adaptation. - Understanding the organization of elections, including the delineation of electoral districts, electoral lists, candidates, election campaigns, and voting. - Studying electoral systems and understanding direct elections, indirect elections, individual elections, and list-based elections. -Understanding the advantages and disadvantages of democracy.
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. POWERPOINT 2. Writing reports 3. Online learning 4. Field visits

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5, 10	LO #3,4, 8 and 9
	Assignments	2	10% (10)	2, 12	LO # 2,11and 12
	Report	1	5% (5)	7	
	Seminar	1	15% (15)	13	
Summative assessment	**Midterm Exam**	1 hr	10% (10)	14	LO # 1-13
	Final Exam	3hr	50% (50)	15	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
Week 1	The concept of human rights
Week 2	Human rights in ancient civilizations
Week 3	Human rights in divine laws and religions
Week 4	Human rights resources
Week 5	Human rights guarantees and means of protecting them
Week 6	The role of organizations in protecting human rights
Week 7	Globalization and human rights
Week 8	The concept of democracy and Representative democracy.
Week 9	The concept of election and its legal adaptation

Week 10	Organizing the election process and Election systems
Week 11	Formation of the electorate
Week 12	Obstacles and Foundations of Good Governance
Week 13	Disadvantages and advantages of democracy
Week 14	**Mid Exam**
Week 15	**Final Exam**

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Lab 1:
Week 2	Lab 2:
Week 3	Lab 3:
Week 4	Lab 4:
Week 5	Lab 5:
Week 6	Lab 6:
Week 7	Lab 7:

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	Maher Saleh Allawi Al-Jubouri, Human Rights, Children and Democracy, The Law Library, 2009	YES
Recommended Texts	Dr. Hamid Hanoun Khaled, Human Rights, Al-Sanhouri Library, 2015	NO
Websites		

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي